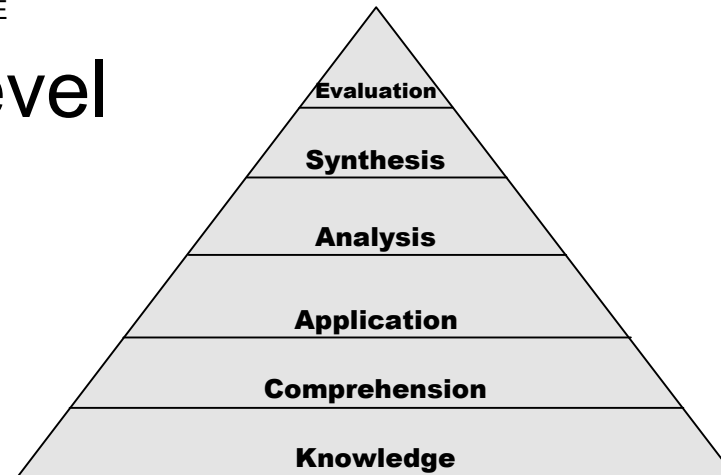


Promoting Higher-Level Thinking Skills

To ensure that we are promoting higher level thinking skills as we develop our Units, focus on the verbs listed under Analysis, Synthesis, and Evaluation. Questions and activities should be planned so as to challenge learners to move from lower to higher order thinking.



Knowledge Recall or recognition of information		Comprehension Understand or interpret		Application Transfer from one setting to another	
arrange define duplicate identify label list memorize	name recall recognize repeat show state	classify compare demonstrate describe differentiate discuss explain express identify indicate interpret	locate paraphrase report summarize restate recognize review select translate visualize	apply calculate choose classify demonstrate dramatize illustrate interpret manipulate modify	operate put into practice relate schedule solve use write

H I G H E R - L E V E L T H I N K I N G S K I L L S

Analysis Identify parts and see related order		Synthesis Put parts together to form a new whole		Evaluation Judge value or use based on criteria	
analyze	deduce	arrange	formulate	appraise	evaluate
appraise	examine	assemble	hypothesize	argue	judge
calculate	experiment	compare	manage	assess	justify
categorize	organize	collect	organize	attach	predict
choose	question	compose	plan prepare	choose	rate select
compare	test	construct	propose	compare	support
contrast	differentiate	create	report	criticize	value
criticize	discriminate	design	set up	defend	
	distinguish	devise	schematize	estimate	
		develop	support		
		discuss	write		